



Dr. Bryant is a licensed New Hampshire and Massachusetts-based clinical and forensic psychologist, with board certification in Forensic Psychology by the American Board of Professional Psychology. She received her B.A. from the University of West Florida, her M.A. and Ph.D. in clinical psychology from Duquesne University, and completed a forensic postdoctoral fellowship at the University of Massachusetts Medical School Law and Psychiatry Program.

Working in both criminal and civil arenas, Dr. Bryant has maintained a private practice in clinical and forensic psychology for nearly two decades and has provided psychological services in a variety of forensic and therapeutic settings.

Dr. Bryant is a Fellow with the American Academy of Forensic Psychology, and formerly served as President and Executive Director of the New Hampshire Psychological Association (NHPA). She also served on the NHPA Ethics Committee for over ten years, received the Margaret M. Riggs Award for Distinguished Contribution to Psychology in the State of New Hampshire, and was awarded the Karl F. Heiser APA Presidential Award for Advocacy. Dr. Bryant brings extensive experience in forensic, clinical, and ethical consultation, academic instruction, and professional presentation to her role on the risk management team.

# Sequence XII: Navigating Challenging Conversations: Ethics and Risk Management

- **6 Ethics Continuing Education Credits**
- **15% off your Trust Sponsored Professional Liability Policy premium** (for 2 consecutive years at policy renewal).

**June 8, 2024**

**Virtually via Zoom**

**9:00am-12:20pm**

**1 hour lunch break**

**1:20pm-4:40pm**

## Workshop Description

For over two decades, The Trust has worked to educate and support psychologists in improving their ethics and risk management skills and strategies by providing live workshops, webinars, risk management consultation, and expanding resources. This 12th workshop in our Sequence series continues to emphasize applied, integrated and strategic methods to help you stay grounded in ethical principles and practices and to protect yourself from adverse disciplinary and legal actions.

The Trust Risk Management Consultants have culled subject matter from some 110,000 consultations provided to date to focus this workshop on problems practitioners often encounter. The overarching theme of Workshop 12 is on the ethics and risk management of navigating various types of challenging conversations that arise in professional practice. Specifically, topics will include: the possibly impaired or unethical colleague; race and microaggressions; record keeping and the Information Blocking Rule; mandated child abuse reporting; multiple relationships and conflicts of interest in collateral versus conjoint services; managing risks of cross-jurisdictional telepsychology; and the ethics and risk management of responding to patients/clients who engaging in stalking, threatening, or harassing behaviors.

\* This course will not fulfill requirements of all jurisdictions. It is important that potential participants review their respective state licensing board requirements prior to registering for this workshop.

# Objectives

- Describe at least five basic principles of ethics and risk management, as applied to several specific clinical situations that frequently arise in professional practice.
- Identify three risk factors and warning signs of distress/impairment in ourselves and our colleagues, and list three primary interventions for managing professional distress/impairment, and delineate two factors to consider when preparing for a conversation with a potentially impaired colleague and for deciding the appropriateness of a formal or informal ethical resolution.
- Describe two methods for effectively engaging in challenging conversations regarding race and ethnicity with colleagues, supervisors/supervisees, and patients/clients.
- Define the Information Blocking Rule and explain two strategies for ethically managing risk related to this rule.
- Identify three types of immunity provisions that protect psychologists who make mandated child abuse reports; and list three steps psychologists can take to minimize their risk in these situations.
- Apply at least two risk management strategies for decreasing risks when involving collaterals in treatment and/or providing conjoint psychological services.
- List four broad categories of factors to consider when determining whether to provide cross-jurisdictional telepsychological services.
- Discuss four strategies for ethically and safely managing patients/clients who exhibit stalking, threatening, or harassing behaviors.

# Continuing Education Credits

**Sequence XII: Navigating Challenging Conversations: Ethics and Risk Management** is sponsored by The Trust. The Trust is approved by the American Psychological Association to sponsor continuing education for psychologists. The Trust maintains responsibility for this program and its content.

**IMPORTANT NOTICE:** Those who attend the workshop and complete the Trust evaluation form will receive six continuing education credits. Please note that APA CE rules require that we only give credit to those who attend the entire workshop. Those arriving more than 15 minutes after the scheduled start time or leaving before the workshop is completed will not receive CE credits and will not be eligible for the 15% premium discount described below.

## Register online at [www.ncpsychology.org](http://www.ncpsychology.org)

Name/Degree \_\_\_\_\_

Telephone \_\_\_\_\_

e-mail \_\_\_\_\_

**Fees: \$200 – Members**  
**\$275 – Non-members**

Please fill in your credit card information below, if payment by credit card is desired.

Name on Card: \_\_\_\_\_

Billing address: \_\_\_\_\_

Signature: \_\_\_\_\_ CVV: \_\_\_\_\_

Card Number: \_\_\_\_\_

Exp. Date (MM/YY): \_\_\_\_\_  VISA  MASTERCARD  
 AMERICAN EXPRESS

To register by mail using this form, provide credit card information or make check payable and send to:

**NCPA**  
**9660 Falls of Neuse Road, Suite 138**  
**PMB #176**  
**Raleigh, NC 27615**

## Eligibility for Insurance Premium Discounts

Workshop completion earns 6 CE credits and eligibility to receive a 15% premium discount on your Trust Sponsored Professional Liability Insurance for your next 2 consecutive policy periods. To obtain CE discounts, submit CE certification from an organization approved by APA to offer CE credit (must have been completed within the previous 15 months) with the insurance application. Discounts cannot be combined and are not applicable to Researcher/Academician or Student policies. Group policies become eligible for the CE discount when at least 50% of those insured under the group policy submit CE certification. All applications are individually underwritten and submission of CE certification will not guarantee insurance policy issuance or renewal.

# Continuing Education Grievance Policy

When a participant, either orally or in writing, expresses a grievance and requests action, the following actions may be taken:

- A. If the grievance concerns a speaker, the content presented by the speaker, or the style of presentation, the individual filing the grievance will be asked to put his/her/their comments in written format. The CE Chair(s) will then pass on the comments to the speaker, assuring the confidentiality of the aggrieved individual.
- B. If the grievance concerns a workshop offering, its content, level of presentation or the facilities in which the workshop was offered, the CE Chair will mediate and will be the final arbitrator. If the participant requests action, the CE Chair will:
  - 1. attempt to move the participant to another workshop,
  - 2. provide a credit for a subsequent workshop, or
  - 3. provide a partial or full refund of the workshop fee.
- C. Actions B.2. and B.3. will require a written note documenting the grievance, for record keeping purposes. The note need not be signed by the aggrieved individual.
- D. If the grievance concerns NCPA's CE program, in a specific regard, the CE Chair(s) will attempt to arbitrate.

## Target Audience:

The Trust's workshops and webinars are appropriate primarily for psychologists and psychology students but may also be useful to other related behavioral health practitioners.